Title I Committee of Practitioners April 7, 2010 Utah State Office of Education South Board Room 2:00 – 4:00

Minutes

Present – Becky Donaldson, Aleida Ramirez, J. Dale Christensen, Kathy Furse, Karen Ballif, Kim Dohrer, Rita Brock, MaryAnn Hatch, Rob Averett, Mary Kay Kirkland, Max Lang, Charlene Lui, Janet Gibbs, Karl Wilson - Moderator

Excused – Lorna Larsen, John Jesse, Tim Taylor, Barbara Smith, Ann White, Kreig Kelley, Lynne Greenwood, Brenda Bates, Travis Cook, Louise Herman

	Item	Discussion	Actions/Follow-up
1.	Welcome Review of Minutes	The minutes from February's meeting were reviewed and accepted by Majority.	Minutes motioned for approval and Rob seconded, approval carried by Board
2.	Title I ARRA School Improvement Grant (SIG) update	Rebecca Donaldson presented ARRA SIG update. Utah's state statute limits amount of students attending charter schools state wide, based on state growth. Utah is at its limit for students in charter schools, so the option of moving a School in improvement to a charter school isn't viable. All SIG information is posted on Title I web site. J. Dale asked about the timeline, and Karl responded that the LEA application is due May 7 th . J.Dale asked about invitations being extended to eligible LEAs, Karl noted that all eligible LEAs were invited to a bidder's conference. Charlene asked about the process of replacing principals, Karl acknowledged that is a painful process and requirement. J. Dale talked about the part of the proposal or requirement of transformational process and the evaluation plan which needs to be in place next year for participating schools, and would a modified version of current plan work. Karl responds that a school's plan doesn't need to be completely thrown out but updated following SIG requirements. Kim Dohrer asked what does converting a charter school look like? This hasn't happened in Utah. Karl mentioned that is a conversation that will have to happen. Of ARRA 2009 dollars, USOE only received a small portion. 400 million went to Governor's office for the Fiscal Stabilization fund, which has strings attached to it that included improvement of low performing schools. Utah will be re-applying in June for the Race To The Top funds. Board suggests including the use of SIG grants be built into RTTT application, since determination of recipients should be complete by June 1 st .	What does a converted Charter School look like and require? Build into RTTT reapplication use of SIG funds

3.	Approved Reallocation Procedure	Karl relayed history of Vista at Entrada Charter and proposal to rework the Reallocation procedure to match current practice of Proportionate reallocation. Karl asked the Board to review and approve revision of procedure. Karl relays that Vista was notified of Board determination in a formal letter, but Vista appealed to Superintendence and Leadership overrode Board's decision, Granting Vista at	Janet Gibbs motions for approval of revision, Mary Kay seconds, and motion carried by Board approval.
		Entrada Charter a portion of what they would have been eligible for.	
4.	UCA updates - 2010-2011 Timeline - Training - System changes	Review of the UCA memo that was distributed to UCA users that outlined new season's timeline, upcoming training and updates to the system. Karl discussed the C-20 practices around the agency has not been consistent in the past and has caused a delay in fund availability. In the future, a blanket C-20 will be prepared and then amended as LEA's opt out of funds, and award notifications will be sent when the UCA is approved. Title I is now titled College and Career Ready. Mary Kay asks about LEAs being able to begin using UCA in may? Karl agrees, as close to July 1 st completion as possible, based on opportunity for LEAs to get board approval. Mary Kay notes that Needs Assessment data is not available until August, Karl agrees and schools in need of improvement also not available until august but the goal is to have approved application ready for reimbursement requests. The Planning Process for LEAs has not been easy but meaningful conversations have been productive Charlene asks why are there updates every 3 weeks, is that because it's new, Karl responds yes, but, some issues will be worked out in year 2, but allocation adjustments can always be expected.	
5.	Title IC Migrant Monitoring Response	Max Lang presents on Migrant Federal Monitoring update and the response from USOE presented to the COP Board. Max reminded the Board that last time they met, they were given notice of expected monitoring report and the discussion of the funding formula changes were approved by the COP Board. Migrant students are by definition, mobile population who move based on agricultural work. If students are eligible for migrant funds, these funds pay for supplemental programs the student is involved in. Migrant is \$2 million this year and will be \$1.7 million for 2000 students next year. Utah has never been monitored until this past summer, when 2 representatives visited Delta and Nebo. The Compliance finding was sent February 5 th , but received at USOE February 11 th . There were 5 findings, reflected on the handout from Max that includes Utah's response and timeline, and requests that the COP Board review and accept Utah's response. J. Dale presumes these and other categories share good things to help members	J. Dale motions to accept the Migrant findings response as presented, Charlene Lui seconds and the approval is carried by the Board. J.Dale is interested in the Federal response/acceptance to Utah's response.

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6 Title I Complaint	understand the magnitude of what Title IC does. Max explains that beyond IC, he also participates in the Utah Farmworker Coaliton, with the health department, agriculture department and others, and Utah is now the lead State for interstate literacy consortium which produce materials and opportunities for migrant farmworker families. Utah was praised in federal finding for fiduciary management. Committee of Practitioners approved USOE response to US Dept. of Ed. Monitoring Report, including rebuttal of recruitment process finding.	Is Title I complaint
6. Title I Complaint Procedure	Brought before the COP Board because of a recently handled complaint and realized that the complaint process is not easily found. Utah has implemented it's own corrective action and will make available to LEAs what LEA needs to have available to the public. SEA has posted to Title I web site (http://www.schools.utah.gov/TitleI/complaint.htm), the procedure, the form and the verbiage that LEAs need to provide and will direct its use at the Title I Director's meeting. Utah procedure adopted and approved by COP 3 years ago with the philosophy to have issues resolved as close to the problem as possible then complaint submitted to LEA if can't be resolved at the school, then escalates to USOE. The current complaint went directly to USED because procedure was not clearly posted or found. Charlene mentioned some items in the list of examples in the procedure are Title III issues, Karl clarified that in a Title I school, they are required to provide ELL services as part of Title I requirements, and the procedure presented is only adopted for Title I complaints. Charlene asked if it was going to be posted in other languages, and that CMAC had concerns in not getting information to parents in a timely fashion, for example, School Choice, to which Karl responded that AYP release has been moved up fourteen days in order to resolve the timeline in getting notification to Title I schools to parents in time.	Is Title I complaint procedure going to be posted in other languages?
7. Legislative update - State legislature - FY 11 allocation - ESEA Reauthorizatio n	Karl presented the Legislative update that has been prepared by Associate Superintendent Menlove and noted that Senate Bill 150 on page 23 included an amendment to the bill that took out the language of the original proposal that requires to retain students if not reading on grade level. Karl shared projected allocations for some ESEA Grant amounts and reminded Board that 2009-10 ARRA funds are to be spent and claimed by September 2011. The UCA will stay open for 27 months now so funds will be spent in accordance with budgeted funds, and budget revisions for ARRA, if needed, will be done through the FY10 UCA. Karl	

8. Other Items from the Group	commented that Title IV, Safe and Drug free schools will not be continues in FY11, and that Title IID was nearly cut in half and shared that talks of Title IID may be going to a competitive grant, due to the small allocations if divided up by formula may not be worth LEA's time and effort. Karl also shared the snapshot of the "Blueprint for Reform" on the reauthorization of ESES, where the future role of ESEA focuses big on Title I realignment and use of funds to concentrate on preparing students for the transition from Public Education to Higher Ed or workforce. Some speculations that a requirement in the future may be that secondary schools must be served with Title I fund, HQ teachers and leaders in every school, and the rewarding of good professionals that target success, reward excellence that promotes continuous improvement. J.Dale mentions that graduation at Jordan District lands on June 2 nd , the scheduled date for the next COP meeting,	• Invitation to next
the Group	members agreed to move next meeting to May 26 th . J.Dale has questions about RTTT and Karl shared that only Tennessee and Delaware received approval in the first round. MaryKay asked in ESEA reauthorization included the teacher evaluation component and Karl said he would invite Sydnee Dickson to next meeting to talk to the impact of new requirements. Charlene mentioned student growth noted in SIG application and asked how that relates to teacher evaluations. Charlene also talked about the SLC parent involvement meeting being held Saturday, April 17 th at Glendale is a collaboration in Parental involvement. Kim believes in focusing on family literacy and supports an infusion of funds for support. Rita mentioned Logan School District's program regarding Family literacy and Charlene has replicated the same program in many LEAs with the help of Dr. Menudo (?)	meeting for Sydnee Dickson to talk about new HQ requirements. How SIG application relates student growth to teacher evaluations. Invite representatives of successful parental involvement programs to share what works.

Next Meeting – May 26, 2010 in room 156